

ACTION NAME: *Develop Heggnes as an "Eco-Campus".*

WHAT/DESCRIPTION

Preserve spirit and the ethos of the place and make good code of conduct or traditions that let the users see the beauty of simple living and value of nature. Let the place become a part of the Campus where thoughts of sustainability and ways to act and organize our activities as environmental friendly as possible, can be tried out.

All students should visit Heggnes while at the college.

MEASURABLE GOAL

- 1. Establish user rules and good routines for the place.*
- 2. Make a separate Budget for the Heggnes.*
- 3. Introduce Heggnes to the new students early each year*
- 4. Keep a record of all visits by students to ensure all experience the Heggnes effect*

TIMEFRAME AND MILESTONES

- 1. To be presented to the College before the first planned visit.*
- 2. To be implemented in the annual Budget process autumn 2010*
- 3. School start 2011*
- 4. Immediately*

RESPONSIBLE PERSON

- 1. A group consisting of Summer Govan, Øystein Vandbakk and two students appointed by the Environmental committee.*
- 2. Suggestion from the Environmental Committee, approved by the Finance Committee.*
- 3. CAS Coordinator*

COSTS

50.000 NOK estimated contribution to the costs of maintaining the site.

RELEVANT FOR:

To ensure that RCNUWC's model of education maintains relevance and becomes more widely known as an example of education for a peaceful and sustainable future.

To strengthen and develop the RCNUWC environmental pillar.

To create a more secure, longer term and sustainable financial and funding model

4.3 Maintain cost discipline and control.

6. To strengthen RCNUWC organisational effectiveness, good practice and unity

6. 3 Focus on standards and best practice in order to measure the quality and professionalism of practices throughout the college with a view to all round improvement.

ACTION NAME: *Integrate and monitor the Environmental in all taught subjects*

WHAT/DESCRIPTION

Integrate questions about the environment in all subject feedback and evaluations, from Teachers and Students, to allow the Environment Committee to issue an report, with a simple traffic light tagging, saying something about to what extent the subject is dealing with environmental questions, if it has improved and if it has potential for improvement.

MEASURABLE GOAL

Integrate questions suggested by the Environmental Committee in subject evaluations and report.

TIMEFRAME AND MILESTONES

The next subject evaluation

RESPONSIBLE PERSON

Environmental committee to produce a questionnaire.

Anna Garner to integrate questions into evaluation routines.

COSTS/RESOURCES

Time

RELEVANT FOR:

To ensure that RCNUWC's model of education maintains relevance and becomes more widely known as an example of education for a peaceful and sustainable future.

To strengthen and develop the RCNUWC environmental pillar.

ACTION NAME: Environmental Lighthouse Certification

WHAT/DESCRIPTION

Finalize and maintain the Environmental Lighthouse Certification Process

MEASURABLE GOALS

- 1. Finalize our review of the HES system, Risk assessment and routines and make sure we are following Norwegian Law*
- 2. Complete necessary steps of documenting our environmental actions*
- 3. Get the formal approval.*

TIMEFRAME AND MILESTONES

Complete documentation and gain certificate before December 10th 2010 (end of term)

RESPONSIBLE PERSON

- 1. HES officer, Anette Traa*
- 2. Anette Traa and Stig Moltumyr*

COSTS/RESOURCES

Time, Personel

RELEVANT FOR:

To strengthen and develop the RCNUWC environmental pillar.
To create a more secure, longer term and sustainable financial and funding model
To increase awareness, recognition and understanding of RCNUWC
To strengthen RCNUWC organisational effectiveness, good practice and unity

ACTION NAME: *Produce a database of environmental impacts on local neighbourhoods from our student's home countries.*

WHAT/DESCRIPTION

Examine possibilities to gather ideas and information with an environmental focus and project ideas from all students and where possible their national committees. One goal is to bring attention to these issues and make students realise that we care and want to listen to their ideas and needs. By doing this we can hope to get good ideas from all over and, for example, achieve a real global approach to the problem of global warming. We want to use our global network to gain a strong enough international standing and expertise to become an interesting cooperation partner in environmental issues.

MEASURABLE GOALS

*Examine the best ways to do this.
Present a plan of action to replace this feasibility study.
Establish a web based information site.*

TIMEFRAME AND MILESTONES

First step should be taken before the Winter break.

RESPONSIBLE PERSONS

*To be nominated by the Environmental Committee.
Stig Moltumyr has overall responsibility.*

COSTS/RESOURCES

None for the initial phase

RELEVANT FOR:

*To ensure that RCNUWC's model of education maintains relevance and becomes more widely known as an example of education for a peaceful and sustainable future.
To create a more secure, longer term and sustainable financial and funding model
To strengthen and develop the College Environmental Pillar
To increase awareness, recognition and understanding of RCNUWC
Create and implement an external communications strategy to identify key audiences and to raise awareness of RCNUWC, its part in the UWC mission and its model of education.*

ACTION NAME: Purchasing Local food**WHAT/DESCRIPTION**

*Buy food grown locally. Prefer food produced in an environmentally friendly manner.
Invite local trade to get local publicity about our desire to form partnership with local suppliers.
Work to get fresh and healthy produce directly from growers
Aim to reduce packing and transport and reduce the overall food waste.*

MEASURABLE GOALS

*Call for at least one public meeting with possible local suppliers/producers including one advertisement in Firda (the local newspaper) and, hopefully, get some press coverage
Making long or short-term agreements with a minimum of two suppliers and at least five products.
Measure and calculate the effect on our carbon footprint, costs, customer satisfaction, nutrition, and reputation among the locals. Present on simple report to the Board and the College annually.
Aim for 2% of the food to be supplied directly from local sources in 2010, 4% in 2011.*

TIMEFRAME AND MILESTONES

*We want to start in 2010, and if possible present one delivery of local fruits (apple, pears and plums) in September 2010.
We will follow this up year by year to increase our supplies and establish a high local standard.*

RESPONSIBLE PERSONS

*Involving Environmental Committee, Ozonizers, Food Committee, Arne Ophaug and Kitchen Staff.
Coordinated by Stig Moltumyr.*

COSTS/RESOURCES

The main idea is to do this within today's food budget. However, a possible switch to a more healthy diet and other extra services can have a cost. Cost effects must be monitored.

RELEVANT FOR:

*To strengthen and develop the college environmental pillar through direct action:
Recognize that education in sustainable development and environmental awareness requires an interdisciplinary approach, to integrate this in all subject areas and other college functions.*

ACTION NAME *Environmental Composting*

WHAT/DESCRIPTION

The Fjaler area treats organic waste together with residual waste, and has it sent to Sweden for burning. The best organic material is then reduced to special waste and at a high environmental cost. An automatic composting solution that is accepted by the authorities and desired by the staff is available and will be a possible show case to other interested parties.

MEASURABLE GOALS

Remove all authorised college organic waste from the waste bins.

Reduce the number off bins.

TIMEFRAME AND MILESTONES

Depending on when investments funds can be made available.

RESPONSIBLE PERSONS

Stig Moltumyr and Arne Osland

COSTS/RESOURCES

A system like this has an investment cost of around NOK 600.000,-. On the cost reducing side we find reduced waste handling costs

RELEVANT FOR:

To strengthen and develop the RCNUWC environmental pillar.